

<b>General information</b>	Name, code and number of credits	EDU496, Classroom management, 6 ECTS
	Departament	Education
	Program (bachelors, master)	Bachelors
	Semester	Fall 2025
	Subject teacher (s)	Ilgara Abdullayeva
	E-mail:	iabdullayeva@khazar.org ilgara.abdulla@gmail.com
	Phone number:	-
	Lecture room	Narimanov building. Room n/ 201
	Advice hours	On Fridays by appointments
<b>Prerequisites</b>	EDU 101 Introduction to education	
<b>Language of instruction</b>	English	
<b>Type of subject (compulsory/ elective)</b>	Elective	
<b>Resources</b>	<ul style="list-style-type: none"> <li>• Jim Scrivener – Classroom Management Techniques (2012; Cambridge)</li> <li>• Tracey Garrett- Effective Classroom Management (2014)</li> <li>• Peace Corps- Classroom Management (2010)</li> <li>• Managing Classroom Behavior and Discipline</li> <li>• Jim Walters and Shelly Frei (2007)</li> <li>• Jumabaeva, M. (2025). Encouraging and motivating students to be active in the primary school classroom. International Journal of Artificial Intelligence, 1(2), 243–245. Retrieved from</li> <li>• <a href="https://inlibrary.uz/index.php/ijai/article/view/73547">https://inlibrary.uz/index.php/ijai/article/view/73547</a></li> <li>• <a href="https://www.edutopia.org/article/mastering-transitions-todd-finley/">https://www.edutopia.org/article/mastering-transitions-todd-finley/</a></li> <li>• <a href="https://www.trevormuir.com/blog/classroom-transition-strategies">https://www.trevormuir.com/blog/classroom-transition-strategies</a></li> </ul> <p>Other resuources will be provided by the teacher</p>	
<b>Course description</b>	<p>This course introduces key principles and strategies of classroom management to create positive, inclusive, and well-organized learning environments. Students will learn how to establish routines, foster motivation, prevent disruptive behaviors, and build strong teacher–student relationships. The course emphasizes practical techniques that support effective teaching and maximize student learning.</p>	
<b>Course objectices</b>	<ul style="list-style-type: none"> <li>➤ To introduce fundamental theories and models of classroom management.</li> <li>➤ To provide effective techniques for establishing rules, routines, and expectations.</li> <li>➤ To help learners recognize and address different types of disruptive behaviors.</li> </ul>	

	<ul style="list-style-type: none"> <li>➤ To emphasize the importance of motivation, communication, and inclusion in classroom climate.</li> <li>➤ To encourage reflective practice in developing personal classroom management strategies.</li> </ul>		
<b>Learning outcomes</b>	<b>By the end of the course, students will be able to:</b> <ul style="list-style-type: none"> <li>➤ Identify and explain key theories and approaches to classroom management.</li> <li>➤ Design classroom routines and procedures that promote order and effective learning.</li> <li>➤ Apply practical strategies for preventing and responding to behavioral issues.</li> <li>➤ Create a classroom environment that supports inclusion, respect, and motivation.</li> <li>➤ Reflect critically on their own teaching style and adapt management techniques to diverse learning contexts.</li> </ul>		
<b>Teaching methods</b>	Class Discussions and Debate	Student Portfolio	
	Case Studies and Problem-Solving	Presentations	
	Role Plays and Simulations		
	Collaborative Projects		
<b>Assessment</b>	<b>Components</b>	<b>Date/deadline</b>	<b>Percentage (%)</b>
	<b>Midterm Exam</b>	November	35
	<b>Quiz (1)</b>	November	5
	<b>Participation</b>	During semester	5
	<b>Student Portfolio (written assignment)</b>	Before Final	10
	<b>Group Projects and Presentations</b>	Before Final	5
	<b>Attendance</b>	During semester	5
	<b>Final exam</b>	January	35
	<b>Total</b>		100
<b>Rules (Teaching policy and behaviour)</b>	<b><i>Classroom Rules</i></b> <ul style="list-style-type: none"> <li>➤ Students must attend classes regularly and be punctual.</li> <li>➤ Active participation in discussions and activities is expected.</li> <li>➤ Respectful communication is required at all times, both with peers and the instructor.</li> <li>➤ Use of mobile phones or other devices is only allowed for learning purposes.</li> </ul> <b><i>Teaching Policy</i></b> <ul style="list-style-type: none"> <li>➤ The course will be conducted in an interactive and student-centered manner.</li> <li>➤ All assignments must be submitted on time; late</li> </ul>		

	<p>submissions will result in grade reduction unless prior notice is given.</p> <ul style="list-style-type: none"> <li>➤ Academic integrity is mandatory: plagiarism and cheating will not be tolerated.</li> <li>➤ Attendance is mandatory; more than 20% absence may affect final grading.</li> </ul> <p><b><i>Behaviour Expectations</i></b></p> <ul style="list-style-type: none"> <li>➤ Students are expected to contribute to a positive, inclusive, and supportive learning environment.</li> <li>➤ Disruptive behaviour, disrespect, or intolerance will not be accepted.</li> <li>➤ Collaboration and teamwork are encouraged to build mutual respect and responsibility.</li> <li>➤ Professional conduct (punctuality, responsibility, and preparation) is essential as part of teacher training.</li> </ul> <p><b><i>Attendance</i></b></p> <p>Attendance measures how regularly you attend classes. Being present is important for understanding lessons and staying updated.</p> <p><b><i>Participation</i></b></p> <p>Participation refers to how actively you engage in class discussions and activities. It shows your interest and involvement in the learning process.</p> <p><b><i>Quiz</i></b></p> <p>A quiz is a short test to check your knowledge on specific topics. It helps prepare you for the midterm and encourages regular study.</p> <p><b><i>Student Portfolio (individual written assignment)</i></b></p> <p>A student portfolio is a collection of written work that reflects your learning progress. It demonstrates your writing skills and understanding of the course material.</p> <p><b><i>Group projects and presentations</i></b></p> <p>Group projects require you to work with classmates to complete a task and present your results. They improve teamwork, communication, and presentation skills.</p> <p><b><i>Midterm exam</i></b></p> <p>The midterm exam is a major test given halfway through the course. It evaluates your understanding of the topics covered in the first part of the semester.</p> <p><b><i>Final exam</i></b></p> <p>The final exam is a comprehensive test covering all course</p>
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		topics. It assesses your overall knowledge and determines a significant part of your final grade.	
Tentative schedule			
Week	Date	Topics to be covered	Tasks/Resources
1.	19.09.2025	<b>Introduction to Classroom Management</b>  Course overview Overall goals of classroom management What is classroom management? Why do we need classroom management?	Tracey Garrett- Effective Classroom Management (chapter 1)  Jim Scrivener – Classroom Management Techniques; Introduction (pages 1-3)
2.	26.09.2025	<b>Organizing the physical design of the classroom</b>  Arranging Students’ Desks Developing a Physical Layout Setting up the room for specific activities Improving the classroom environment	Jim Scrivener – Classroom Management Techniques; The Classroom (pages 7-33)  Tracey Garrett- Effective Classroom Management (chapter 3)
3.	03.10.2025	<b>Strategies for classroom management</b>  Understanding the key strategies for successful classroom management	Peace Corps- Classroom Management (chapter 3) Additional material (will be provided by the teacher)
4.	10.10.2025	<b>Establishing rules and routines</b>  Classroom Rules Developing Classroom Rules Classroom Routines Developing Classroom Routines	Tracey Garrett- Effective Classroom Management (chapter 4)
5.	17.10.2025	<b>“How to Be a Successful Teacher”</b> Who is a “successful teacher”? Core Qualities of a Successful Teacher Effective Teaching Strategies	Jim Scrivener – Classroom Management Techniques; The Classroom – Chapter 2
6.	24.10.2025	<b>Understanding your learners: Why It matters, learning styles</b>	Jim Scrivener – Classroom Management Techniques; The Classroom – Chapter 3

		Building Relationships with Learners Promoting Group Cohesion Addressing Learner Diversity Adopting a Learner-Centered Approach <b>Quiz</b>	Additional material will be provided by the teacher
7	31.10.2025	<b>Developing relationships</b>  Teacher–Student Relationships Relationships Among Students Teacher–Parent Relationships Developing Caring Relationships Get-to-Know-You Activities Team-Building Activities	Tracey Garrett- Effective Classroom Management (chapter 5)
<b>Mid-term exam</b>			
8	07.11.2025	<b>Key teacher interventions</b>  Supportive and Encouraging Roles Instructional and Guiding Roles Authoritative and Disciplinary Roles Ineffective or Negative Roles	Jim Scrivener – Classroom Management Techniques; The Classroom – Chapter 5
9	14.11.2025	<b>Addressing discipline issues</b>  Understanding Student Behavior Teaching and Encouraging Expected Behaviors Responding to Misbehavior Discipline Strategies and Consequences Tools and Examples	Tracey Garrett- Effective Classroom Management (Chapter 7)  Peace Corps- Classroom Management (Chapter 4)
10	21.11.2025	<b>Assessment and Grading</b>  Understanding Assessment Formative Assessment and Feedback Grading Practices Academic Integrity and Cheating	Peace Corps- Classroom Management (Chapter 5)
11	28.11.2025	<b>Supporting Learners with Diverse Needs</b>  Understanding Special Needs Inclusive Education Principles Teaching Strategies Teacher’s Role Collaboration and Support	Managing Classroom Behavior and Discipline Jim Walters and Shelly Frei (Chapters 6 and 7)

		Challenges and Solutions	
12	05.12.2025	<b>Motivating and engaging students</b> Understanding student motivation Intrinsic vs. extrinsic motivation Strategies for engaging disengaged learners Creating meaningful and interactive lessons Role of teacher enthusiasm and modeling	Jumabaeva, M. (2025). Encouraging and motivating students to be active in the primary school classroom. International Journal of Artificial Intelligence, 1(2), 243–245. Retrieved from <a href="https://inlibrary.uz/index.php/ijai/article/view/73547">https://inlibrary.uz/index.php/ijai/article/view/73547</a> Tracey Garrett – Effective Classroom Management (Chapter 6)
13	12.12.2025	<b>Classroom routines and transitions in elementary school</b>  Morning and End-of-Day Routines Transitions Between Subjects and Activities Entering, Exiting, and Movement in the Classroom Attention Signals and Behavior Expectations Materials and Group Work Management	<a href="https://www.edutopia.org/article/mastering-transitions-todd-finley/">https://www.edutopia.org/article/mastering-transitions-todd-finley/</a>  <a href="https://www.trevormuir.com/blog/classroom-transition-strategies">https://www.trevormuir.com/blog/classroom-transition-strategies</a>
14	19.12.2025	Dicussions on submitted individual student Portfolio	
15	26.12.2025	Course review and final preparation	
<b>Final exam</b>			